← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name: ST. VINCENT PALLOTTI COLLEGE Assignment Date: 09/02/2021 Number of Clarifications: 54 AISHE ID: C-21660 Last Date: 24/02/2021 Findings of DVV Response from HEI Metric Deviation Details and HEI Response ID the design and Teachers of the Institution participate in following activities related to curriculum Provide Document 1.1.3 development of development and assessment of the affiliating University and/are represented on the showing the (any 2 Curriculum. Members of following academic bodies during the last five years faculty) participating Board of Studies of in the design and 1. Academic council/BoS of Affiliating university affiliating university development of 2. Setting of question papers for UG/PG programs participate and Curriculum for Add on/ 3. Design and Development of Curriculum for Add on/certificate/ Diploma contribute in the design certificate/ Diploma and development of Courses. 4. Assessment /evaluation process of the affiliating University curriculum of diploma, degree and postgraduate programs. HEI Input: A. All of the above Supporting Document: Attached Documents: 1.1.3 DVV.pdf (https://assessmentonline.naac.c 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/1.1.3_1611821410_4834.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/1.1.3_1612344335_4834.pdf) 3. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/1.1.3_1612344349_4834.pdf) 4.Link for Additional information (http://stvincentpallotticollege.org/Image/132.pdf)

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

$1.2.1.1. \ \mbox{Number of Programmes in which CBCS}$ / Elective course system implemented.

HEI Input:

Attached Documents:

1. Minutes of relevant Academic Council/ BOS meetings

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/1.2.1_1612344417_4834.pdf) \\$

2.Institutional data in prescribed format

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/1.2.1_1611821712_4834.xlsx)\\$

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/1.2.1_1612344438_4834.pdf)

4.Link for Additional information (http://stvincentpallotticollege.org/Criterion%201)

Provide circular of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university.

Provided circular of programs in which Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university.

Supporting Document:

Letter).pdf (https://assessmentonline.naac.gov

1.2.2 Number of Add on /Certificate programs offered during the last five years

1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
7	7	7	7	6

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	5	5	4

HEI clarification Input: No answer change

Recommended Input:

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	5	5	4

Attached Documents:

1.List of Add on /Certificate programs

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/1.2.2_1611821986_4834.xlsx)

2. Brochure or any other document relating to Add on / Certificate programs

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/1.2.2_1612344525_4834.pdf)

3. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/1.2.2_1612344559_4834.pdf)

4.Link for Additional information (http://stvincentpallotticollege.org/Criterion%201)

Provide the summary report of Programming Skills on C
ENTERPRISE RISK
MANAGEMENT for the year 2014-15, Self
Defence through
Marshal Art DIGITAL
MARKETING TALLY
ERP 9 for the year 2015-16. Programmina

Provided the summary reports of the Certificate Programs as per the DVV requirement.

Supporting Document:

1.2.2 DVV.pdf (https://assessmentonline.naac.c

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
396	311	305	225	282

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
96	113	107	97	82

HEI clarification Input: No answer change

Recommended Input:

2018-19	2017-18	2016-17	2015-16	2014-15
96	113	107	97	82

Attached Documents:

1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/1.2.3_1611822309_4834.xlsx) 2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/1.2.3_1612345394_4834.pdf)

Provide the certificate of (any 20 students) enrolled in Programming Skills on C for the year 2014-15, certificate of (any 20 students) enrolled in Introduction to Web Designing for the year 2016-17, certificate of (any 20 students)

Provided the certificates of studetns as per DVV requirement. Certificates for "Introduction to Web Designing" for the year 2016-17 have not been provided as that program was not executed in that year.

Supporting Document:

1.2.3 DVV.pdf (https://assessmentonline.naac.

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for Provide the Internship Provided the Internship the latest completed academic year completion certificate / completion certificate / project work project work completion 1.3.3.1. Number of students undertaking project work/field work / internships completion certificate certificate of (more than of (any 50 student') 50 students) for the year 397 HEI Input: for the year 2018-19 2018-19 from the from the organization organization where Recommended Input: where internship / internship / project was 150 project was completed completed along with the Remark: duration. DVV has made the changes as per pro-rata basis of provided internship certificate from organisation by HEI. Supporting Document: Attached Documents: 1.3.3 DVV.pdf (https://assessmentonline.naac.c 1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/1.3.3_1611822882_4834.xlsx) 2. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/1.3.3_1612345548_4834.pdf) 1.4.2 Feedback process of the Institution may be classified as follows: Provide link for Action http://stvincentpallotticol _ taken report on Provided above is the **Options:** feedback signed by link for Action taken report on feedback head of the 1. Feedback collected, analysed and action taken and feedback available on department, for the signed by heads of the website year 2018-19. departments for the year 2. Feedback collected, analysed and action has been taken 2018-19. 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected **HEI Input:** A. Feedback collected, analysed and action taken and feedback available on website Supporting Document: Attached Documents: 1.4.2 DVV.pdf (https://assessmentonline.naac.c 1. Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/1.4.2_1612345615_4834.pdf) 2.URL for feedback report (http://stvincentpallotticollege.org/Image/51.pdf)

2.1.1 Average Enrolment percentage (Average of last five years)

2.1.1.1. Number of students admitted year-wise during last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
1080	969	737	489	526

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
1900	1820	1820	1720	1720

Attached Documents:

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/2.1.1 1612250628 4834.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/2.1.1_1612177927_4834.pdf)

Provide Document relating to Sanction of intake program-wise from affiliating University/Government, body for the year 2014-15,2015-16,2016-17,2017-18 and 2018-19.

last five years. The affiliating university sanctions seats for some programs, whereas seats of remaining programs are sanctioned by the Governing Body of the HEI on the basis of availability of infrastructure facilities and resources.

Supporting Document:

2.1.1 DVV.pdf (https://assessmentonline.naac.c

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input:

2.1.2

2018-19	2017-18	2016-17	2015-16	2014-15
50	50	34	29	50

Attached Documents:

1. Average percentage of seats filled against seats reserved

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/2.1.2_1611647840_4834.xlsx)

2. Any additional information

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/2.1.2_1612178025_4834.pdf) \\$

Provide Admission extract submitted to the state OBC, SC and ST cell during the year for the year 2014-15,2015-16,2016-17,2017-18 and 2018-19.

submits the admission extracts containing all the categories of students to the ST, SC and OBC cell of its affiliating university in the prescribed format provided by the university. The admission extracts for the last five years are

Supporting Document:

2.1.2 DVV.pdf (https://assessmentonline.naac.c

2.2.2	Student- Full time teacher ratio (Data for the latest completed academic year)	Provide the appointment letter of	Provided the appointment letters of
	Attached Documents: 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/2.2.2_1612178243_4834.pdf)	(Dr. Mr. Kuldeep Dubey Dr. G. Padma Gouri Mr. Vaibhav Shrivastava Mrs. R. Gayatri Iyengar Mrs. Mini .S. Pillai Mrs. Yashaswee Lonkar Dr. Kalpana S. Kumar Mrs. Pooja Rathi Mrs. Bani Saha Mrs. Garima	staff members for the year 2018-19 as required by DVV.
			Supporting Document: letters DVV.pdf (https://assessmentonline.n
2.3.3	Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year) 2.3.3.1. Number of mentors	Provide Approved Mentor list as announced by the HEI for the year 2018-19.	Provided Approved Mentor list for the year 2018-19.
	HEI Input: 30	,	
	Attached Documents :		
	1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/2.3.3_1612261339_4834.pdf) 2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/2.3.3_1612178597_4834.pdf) 3.Circulars pertaining to assigning mentors to mentees	▼	Supporting Document:
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/2.3.3_1612178635_4834.pdf)		DVV.pdf (https://assessmentonline.naac.go

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Attached Documents:

1. Year wise full time teachers and sanctioned posts for 5 years (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/2.4.1_1611651217_4834.xlsx)

2.List of the faculty members authenticated by the Head of HEI

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/2.4.1_1612178694_4834.pdf) 3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/2.4.1_1612178700_4834.pdf)

Provide Sanction letters of (DR.G.PADMA GOURI MR.VAIBHAV SHRIVASTAVA MRS.R. GAYATRI IYENGAR MRS. MINI S PILLAI MRS. YASHASWEE LONKAR DR. KALPANA S. KUMAR MRS. BANI SAHA MRS. POOJA Provided Sanction letters of faculties as per DVV requirement.

Supporting Document:

2.4.1 DVV.pdf (https://assessmentonline.naac.c

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B* Superspeciality / D.Sc. / D.Litt. year wise during the last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
6	6	7	6	5

Attached Documents:

1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/2.4.2_1612178790_4834.pdf)

Provide Doctorate
Degree of (Fr. Arogya
Das Kottana
Dr.Anthony G Mrs.
Arpita Majumdar Mrs.
R. Gayati Iyengar)
awarded by UGC
recognized
universities. For the
year 2014-15,201516.2016-17.2017-18

Dr. Arogya Das Kottana and Dr. Anthony Gullipilli got retired from the Institution in the year 2017 and 2016 respectively. As both of them shifted to their native places; we are unable to collect the original degrees. However. theses of both

Supporting Document:

2.4.2 DVV.pdf (https://assessmentonline.naac.c

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

HEI Input: 166

Attached Documents:

1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/2.4.3_1611649612_4834.xlsx) 2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/2.4.3_1612179018_4834.pdf)

Provide experience
letter of (MRS.R.
GAYATRI IYENGAR
MRS. MINI S PILLAI
MRS. YASHASWEE
LONKAR DR. KALPANA
S. KUMAR MRS. BANI
SAHA MRS. POOJA
RATHI MRS. GARIMA
TAHILIANI
MS.AANCHAL MISHRA)

Provided experience letters of staff as required by DVV along with particulars of the date of Appointment in the HEI and years of his/her experience for the year 2018-19

Supporting Document:

letter.pdf (https://assessmentonline.naac.gov.ir

2.6.3 Average pass percentage of Students during last five years

2.6.3.1. Number of final year students who passed the university examination yearwise during the last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
294	231	162	87	214

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15	
312	269	207	103	222	

Attached Documents:

1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/2.6.3_1612250665_4834.xlsx)\\$

2. Upload any additional information

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/2.6.3_1612179390_4834.pdf)\\$

3.Paste link for the annual report (http://stvincentpallotticollege.org/Image/A2019.pdf)

Provide Certified report from Controller
Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree programwise for the year 2014-15 .2015-

Provided Certified report from Controller
Examination of the affiliating university indicating pass and appeared students of the final year

Supporting Document:

2.6.3 DVV.pdf (https://assessmentonline.naac.c

3.1.1	Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs) 3.1.1.1. Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs) HEI Input:				Provide E-copies of the letters of award for (research project's) sponsored by Government and nongovernment sources. for the year 2014-15,2015-16,2016-17,2017-18 and 2018-	No change in this Metrics by HEI.		
	2018-19	2017-18	2016-17	2015-16	2014-15	19. if available.		•
	00	00	00	00	00	→	1	
	Attached Documents: 1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.1.1_1612174952_4834.xlsx)				2174952_4834.xlsx)			
3.1.2	Percentage of tea	_	_		ted academic	Provide grant award letter of teachers along with the department	It is for your kind attention that Metrics 3.1.2 has been opted	•
	3.1.2.1. Numbe HEI Input: Attached Document	er of teachers reco	gnized as researd	cn guiaes		affiliation, title of the funded project, the amount and the funding agency for the year 2014-15,2015-16,2016-17,2017-18 and 2018-19. if available.	out by HEI in SSR.	•

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

3.1.3.2. Number of departments offering academic programes

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
5	4	3	3	3

Attached Documents:

1.List of research projects and funding details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.1.3_1612174986_4834.xlsx)

Provide detailed report for (program's) with photograph with date and captions; title of the workshops / seminars conducted signed by competent authority. for the year 2014-15,2015-16,2016-17,2017-18 and 2018-19. if

Provided detailed report for (program's) with photograph with date and captions; title of the workshops / seminars conducted.

Supporting Document:

3.1.3 DVV.pdf (https://assessmentonline.naac.c

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
03	04	02	04	04

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	01	01	02

HEI clarification Input: No answer change

Recommended Input:

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	01	01	02

Attached Documents:

1.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.2.2_1612251414_4834.pdf)

2.List of workshops/seminars during last 5 years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.2.2_1612175526_4834.xlsx)

3. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.2.2_1612175727_4834.pdf)

Provide detailed report for (Financial Planning & its Conceptual Analysis (SEBI) and Techno Workshop for the year 2014-15, Techno Workshop for the year 2015-16, Techno Workshop for the year 2016-17, Techno Workshop and

Provided detailed report A with photograph date and captions for last five years.

Supporting Document:

3.2.2.pdf (https://assessmentonline.naac.gov.ir

3.3.1	Number of Ph.Ds registered per eligible teacher during the last five years 3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years	Provide Ph.d Certificate of faculties along with the name of	It is for your kind attention that Metrics 3.3.1 has been opted
	HEI Input: 0 3.3.1.2. Number of teachers recognized as guides during the last five years	the research scholars / Guide during the assessment period. If	out by HEI in SSR.
	HEI Input: 0	Available	
	Attached Documents :		
	1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.3.1_1612433335_4834.xlsx)	→	→

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
24	30	25	0	0

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
10	7	5	0	0

HEI clarification Input: No answer change

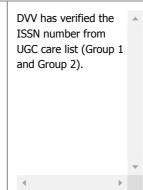
Recommended Input:

2018-19	2017-18	2016-17	2015-16	2014-15
10	7	5	0	0

Attached Documents:

1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.3.2_1612177006_4834.xlsx) 2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.3.2_1612251601_4834.pdf)



4

No change.

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
05	01	09	00	00

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	00	00

HEI clarification Input: No answer change

Recommended Input:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	00	00

Attached Documents:

1.List books and chapters edited volumes/ books published

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.3.3_1612177083_4834.xlsx)

2. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.3.3_1612177287_4834.pdf)

Provide Cover page, content page and first page of Health Related Fitness of Ethnic Tribal Students of Chhattisgarh with ISBN numbers, title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication. DVV has Provided Cover page, content page and first page of Health Related Fitness of Ethnic Tribal Students of Chhattisgarh with ISBN numbers, title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication.

Supporting Document:

3.3.3.pdf (https://assessmentonline.naac.gov.ir

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
04	03	03	03	04

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input:

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	01	0

Recommended Input:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Attached Documents:

1. Number of awards for extension activities in last 5 year

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.4.2_1612184539_4834.xlsx)\\$

2.e-copy of the award letters

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.4.2_1612257316_4834.pdf)

3. Any additional information

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.4.2_1612257322_4834.pdf)\\$

DVV has not considered participation /Appreciation Certificate. DVV has not considered Awards local in nature such as Urban/local bodies/ Panchayat.

We humbly request the DVV to consider "BEST COLLEGE AWARD" received by us consecutively for three years i.e. 2016-2017,2017-2018,2018-2019 in Annual Quality Assessment among all affiliated colleges of Pt. Ravishankar Shukla

Supporting Document:

3.4.2 DVV.pdf (https://assessmentonline.naac.c

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
05	02	03	04	05

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	02	02

HEI clarification Input:

2018-19	2017-18	2016-17	2015-16	2014-15
02	01	01	02	02

Recommended Input:

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	02	02

Attached Documents:

1. Reports of the event organized

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.4.3_1612356978_4834.pdf)

2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.4.3_1612356909_4834.xlsx) 3.Any additional information

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.4.3_1612356993_4834.pdf)\\$

Provide Detailed report for Plantation Drive Blood Donation Camp for the year 2014-15, Plantation Drive Blood Donation Camp for the year 2015-16, Swachh Bharat Abhiyan for the year 2016-17, Swachh Bharat Abhiyan for the year 2017-18 and

Provided Detailed report as per the DVV requirement with specific mention of number of students participated and collaborating agency signed by competent Authority. We request the DVV to consider "No Vehicle Day " as an activity as it is a

Supporting Document:

3.4.3 DVV.pdf (https://assessmentonline.naac.c

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
746	507	348	367	321

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
315	362	259	335	279

HEI clarification Input:

2018-19	2017-18	2016-17	2015-16	2014-15
603	362	259	335	279

Recommended Input:

2018-19	2017-18	2016-17	2015-16	2014-15
315	362	259	335	279

Attached Documents:

1.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.4.4_1612357090_4834.pdf) 2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.4.4_1612357041_4834.xlsx)

3.Any additional information

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.4.4_1612357091_4834.pdf)\\$

Provide Detailed report for Plantation Drive
Blood Donation Camp for the year 2014-15,
Plantation Drive Blood
Donation Camp for the year 2015-16, Swachh
Bharat Abhiyan for the year 2016-17, Swachh
Bharat Abhiyan for the year 2017-18 and

Provided Detailed report for the year 2018-19 with specific mention of number of students participated and collaborating agency signed by competent authority.

Supporting Document:

3.4.4 DVV.pdf (https://assessmentonline.naac.c

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
03	04	03	02	01

Attached Documents:

1.e-copies of related Document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.5.1_1612257588_4834.pdf)

2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.5.1_1612257682_4834.xlsx)

3. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.5.1_1612260609_4834.pdf)

Provide the Copies of collaboration/related documents of Maharishi vidya Mandir , Raipur for the year 2015-16 indicating the nature of collaboration and activities yearwise.

Provided the Copies of collaboration and related documents of Maharishi vidya Mandir, Raipur for the year 2015-16 indicating the nature of collaboration and activities year-wise.

Supporting Document:

3.5.1.pdf (https://assessmentonline.naac.gov.ir

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
04	04	03	03	02

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
04	3	2	1	0

HEI clarification Input:

2018-19	2017-18	2016-17	2015-16	2014-15
04	3	2	1	0

Recommended Input:

	_			
2018-19	2017-18	2016-17	2015-16	2014-15
04	3	2	1	0

Attached Documents:

1.e-Copies of the MoUs with institution/ industry/corporate houses

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.5.2_1612257751_4834.xlsx)

2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.5.2_1612257782_4834.pdf)\\$

3. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/3.5.2_1612260757_4834.pdf)

DVV has considered Netaji shubhash College,Abhanpur Maharishi Vidya Mandir ,Raipur Holy Cross Sr.Sec.School , Kapa , Raipur Campion School, Raipur in 3.5.1 as colloboration, same will not considered in 3.5.2 as MouS.

No change.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

HEI Input: 21

Attached Documents:

1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/4.1.3_1612173327_4834.xlsx) 2.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/4.1.3_1610772436_4834.pdf) 3.Paste link for additional information (http://stvincentpallotticollege.org/Image/c413.pdf)

Provide Geotagged photographs of All 21 class rooms /seminar halls with ICT enabled facilities with list. for the year 2018-19

Provided Geotagged photographs of All 21 class rooms /seminar halls with ICT enabled facilities with list. for the year 2018-19

Supporting Document:

4.1.3 DVV.pdf (https://assessmentonline.naac.c

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
9.56	9.81	2.26	1.52	6.81

Recommended Input:

2018-19	2017-18	2016-17	2015-16	2014-15
7.68	9.22	1.63	1.27	5.74

Remark:

DVV has made the changes as per addition of fixed assets excluding library books in Schedule of fixed assets duly signed by CA.

Attached Documents:

1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/4.1.4_1612173345_4834.xlsx) 2.Upload audited utilization statements

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/4.1.4_1610773344_4834.pdf)

Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2014-15, 2015-16. 2016-17. 2017-18

Schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted and duly certified by CA for last 5 years has been provided.

Supporting Document:

Asset.pdf (https://assessmentonline.naac.gov.ii

4.2.2 The institution has subscription for the following e-resources

- 1. e-journals
- 2. e-ShodhSindhu
- 3. Shodhganga Membership
- 4. e-books
- 5. Databases
- 6. Remote access to e-resources

HEI Input:

B. Any 3 of the above

Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/4.2.2_1612173695_4834.pdf)

2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/4.2.2_1612173539_4834.xlsx)

Provide E-copy of the letter of subscription /member ship of N-list in the name of HEI for the year 2018-19. Also provide Screenshots of the facilities claimed with the name of HEI.

like to inform that the college had the subscription for N-list in 2014-15. But due to unavoidable reasons, college could not renew the same in subsequent years. Again, it has subscribed for N-list in the session 2019-20.

The HEI humbly would

Supporting Document:

N-list.pdf (https://assessmentonline.naac.gov.ir

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
193380	070191	075642	037948	107070

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
1.87	0.59	0.63	0.25	1.07

HEI clarification Input: No answer change

Recommended Input:

2018-19	2017-18	2016-17	2015-16	2014-15
1.87	0.59	0.63	0.25	1.07

Attached Documents:

1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/4.2.3_1612173785_4834.xlsx)\\$

2. Audited statements of accounts

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/4.2.3_1610773811_4834.pdf)

3. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/4.2.3_1612173808_4834.pdf)

DVV has made the changes as per provided expenditure of library books in audited statement duly signed by CA.

▼

No change.

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

HEI Input: 76

Attached Documents:

1.Details of library usage by teachers and students

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/4.2.4_1611982847_4834.pdf)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/4.2.4_1612173843_4834.pdf)

Provide the log book entries and data for online access for the teachers and students using library on (10-sep-2018 to 14-sep-2018).

Provided the log book entries and data for online access for the teachers and students using library on (10-sep-2018 to 14-sep-2018).

Supporting Document:

4.2.4 DVV.pdf (https://assessmentonline.naac.c

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
50.36	51.83	38.67	23.95	32.08

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
2.05	6.55	11.38	4.46	5.87

HEI clarification Input:

2018-19	2017-18	2016-17	2015-16	2014-15	
18.01	7.32	11.63	4.99	7.68	

Recommended Input:

2018-19	2017-18	2016-17	2015-16	2014-15	
2.05	6.55	11.38	4.46	5.87	

Attached Documents:

1.Upload any additional information

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/4.4.1_1611387138_4834.pdf)\\$

2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/4.4.1_1612173996_4834.xlsx)\\$

3. Audited statements of accounts

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/4.4.1_1611387194_4834.pdf)\\$

DVV has made the changes as per expenditure on repair and maintenance, computer maintenance, Library maintenance in audited statement duly signed by CA.

Changes as per expenditure on repair and maintenance, computer maintenance, library maintenance shown along with the added statement certified by CA. HEI request the DVV to consider the changes.

Supporting Document:

4.4.1 DVV.pdf (https://assessmentonline.naac.c

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
158	110	72	31	80

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
142	103	65	31	80

HEI clarification Input:

2018-19	2017-18	2016-17	2015-16	2014-15
158	110	72	31	80

Recommended Input:

2018-19	2017-18	2016-17	2015-16	2014-15
142	103	65	31	80

Attached Documents:

1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.1.1_1612248236_4834.pdf) 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.1.1_1612181782_4834.xlsx)

DVV has made the changes as per provided sanctioned letter by HEI. St. Vincent Pallotti
College's (HEI) students
have benefited by four
different types of
scholarships by the State
and Central
Governments. (1)
Chhattisgarh State
Scholarship for SC, ST &
OBC Students (2)
Central Sector Scheme

Supporting Document:

5.1.1.pdf (https://assessmentonline.naac.gov.ir

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
59	53	27	24	18

Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.1.2_1612182122_4834.pdf)

2.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.1.2_1612182150_4834.xlsx)

Provide sanctioned letter of (all 18 students) benefited by scholarships, freeships for the year 2014-15, sanctioned letter of (all 24 students) benefited by Merit, Christian, EWC, Co-Currricular Activities for the year 2015-16. sanctioned

Provided sanctioned letters of students benefited by Merit, Christian, EWC, Co-Currricular Activities by the institution/non government agencies for last five years.

Supporting Document:

5.1.2 DVV.pdf (https://assessmentonline.naac.c

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

- 1. Soft skills
- 2. Language and communication skills
- 3. Life skills (Yoga, physical fitness, health and hygiene)
- 4. ICT/computing skills

HEI Input: A. All of the above

Attached Documents:

1.Details of capability building and skills enhancement initiatives (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.1.3_1610960608_4834.xlsx)

2. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.1.3_1612253564_4834.pdf)

3.Link to Institutional website (http://stvincentpallotticollege.org/Image/C531.pdf)

Provide Copy of circular /brochure /report of the Soft skills Language and communication skills and Life skills (Yoga, physical fitness, health and hygiene) for the year 2018-19 with Geo tagged Photographs with date and caption

Provided Copy of circular /brochure /report of the Soft skills Language and communication skills and Life skills for the year 2018-19 with Geo tagged Photographs(as per the availability) with date and caption for each scheme or event.

Supporting Document:

d.pdf (https://assessmentonline.naac.gov.in/std

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
797	776	697	466	450

Recommended Input:

2018-19	2017-18	2016-17	2015-16	2014-15
150	250	182	243	120

Remark:

DVV has made the changes as per report provided by HEI.

Attached Documents:

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.1.4_1612248852_4834.xlsx)\\$

2. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.1.4_1612253426_4834.pdf)

Provide unclear Copy of circular/brochure of speaking skill, overallpresentation, skill development related to the presentable teaching, specification on subject context & impartial & balanced inquiry. Aptitude

Provided Copy of circular /brochure of the activities for competitive examinations and career counselling offered by the Institution during the last five years

Supporting Document:

5.1.4.DVV.pdf (https://assessmentonline.naac.c

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies
- 2. Organisation wide awareness and undertakings on policies with zero tolerance
- 3. Mechanisms for submission of online/offline students' grievances
- 4. Timely redressal of the grievances through appropriate committees

HEI Input:

A. All of the above

Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.1.5_1610961129_4834.pdf)

2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.1.5_1612182527_4834.pdf)

3. Details of student grievances including sexual harassment and ragging cases

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.1.5_1612182468_4834.pdf)

Provide the web-link of Mechanisms for submission of online/offline students' grievances reflected on HEI's website.

http://stvincentpallotticol
Above is the web-link of
Mechanisms for
submission of students'
grievances reflected on
HEI's website. St.
Vincent Pallotti College
(HEI) has transparent
mechanism for timely
Redressal of Student
Grievances including

Supporting Document:

5.1.5 DVV.pdf (https://assessmentonline.naac.c

5.2.1	5.2.1.1. Number of outgoing students placed year - wise during the last five years. appointment letter of Ku. Neha Verma Kundan Yadav Ku.			Ku. Neha Verma Kundan Yadav Ku.	Provided offer letters or appointment letters as per DVV requirement.		
	2018-19	2017-18	2016-17	2015-16	2014-15	Monika Ekka Gloria gerorge Mrs. Afroz	
	59	47	20	20	26	Khan Prashant Chandak Prachi Dewangan for the year	
	Recommended Inpu	ıt :				2014-15, Chamandeep Kaur 7415669961	4
	2018-19	2017-18	2016-17	2015-16	2014-15	7	Supporting Document:
	26	30	18	15	16		5.2.1DVV.pdf (https://assessmentonline.naac
	Attached Document 1.Upload any addition (https://assessment 2.Self attested list on (https://assessment 3.Details of student (https://assessment	onal information tonline.naac.gov.in/s of students placed tonline.naac.gov.in/s placement during the tonline.naac.gov.in/s	storage/app/hei/SSR he last five years (D storage/app/hei/SSR	./105211/5.2.1_161 ata Template) /105211/5.2.1_161			
5.2.2	Average percentage of students progressing to higher education during the last five years 5.2.2.1. Number of outgoing student progression to higher education during last five years					Provide the Proof like admission letters or identity cards or higher degree certificates for Nahid Parvez Nancy	Provided the Proof like admission letters or identity cards or higher degree certificates of students progression as
	HEI Input :	s:	149		Golchha Nelson Kujur Nupur Khatwani Piyush Jain Priyanka Patel Richa Agrawal Simran	per the DVV requirement.	
	1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.2.2_1612249185_4834.pdf) 2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.2.2_1612182703_4834.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.2.2_1612182790_4834.pdf)					Mordia Sangeeta Tirkev Shivam Sinahal	Supporting Document: 5.2.2-DVV.pdf (https://assessmentonline.naac.

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Attached Documents:

1.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.2.3_1612433199_4834.xlsx)

Provide Qualifying Certificates of the (students) taking the examination for the year 2014-15, 2015-16, 2016-17, 2017-18 and 2018-19.if available. It is for your kind attention that Metrics 5.2.3 has been opted out by HEI in SSR.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
16	11	09	02	00

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
15	11	09	01	00

HEI clarification Input: No answer change

Recommended Input:

2018-19	2017-18	2016-17	2015-16	2014-15
15	11	09	01	00

Attached Documents:

1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.3.1_1611038565_4834.xlsx)\\$

2.e-copies of award letters and certificates

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.3.1_1612249317_4834.pdf)\\$

3. Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.3.1_1612182943_4834.pdf)

Provide e-copies of award letters and certificates for FootBall (Men)- Runner for the year 2015-16, Archery Basketball Lawn Tennis Cricket Football Net Ball (Women) 3rd Place Lawn Tennis (Women) 1st Place for the year 2016-17. Provided e-copies of award letters and certificates as per the DVV requirement.

Supporting Document:

5.3.1-DVV.pdf (https://assessmentonline.naac.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
25	18	15	05	13

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
12	12	07	02	0

HEI clarification Input:

2018-19	2017-18	2016-17	2015-16	2014-15
17	16	13	2	7

Recommended Input:

2018-19	2017-18	2016-17	2015-16	2014-15
12	12	07	02	0

Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.3.3_1611038963_4834.pdf)

2. Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.3.3_1611038931_4834.pdf)

3.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/5.3.3_1612249593_4834.xlsx)

Provide Report of the Annual Sports for the year 2015-16, Intercollege Ball Badminton (W), Inter-college Archey (M/W) Intercollege Badminton (M/W) Inter-college Baksetball (M), Intercollege Football (M), Inter-college St. Vincent Pallotti
College (HEI) organizes
different Cultural
activities mainly group
oriented which give the
opportunity to every
student to participate
and develop the
multicultural integrity
which benefit them in
enhancing their inter-

Supporting Document:

5.3.3 DVV.pdf (https://assessmentonline.naac.c

5.4.2	Alumni contributi HEI Input : Attached Document		t five years (INR i E. <1 Lakhs	n lakhs)		Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2014-15,2015-16,2016-17,2017-18 and 2018-19 Provide List of alumnus/alumni with	It is for your kind attention that Metrics 5.4.2 has been opted out by HEI in SSR.	•
6.3.2	conferences/wor the last five years 6.3.2.1. Number	kshop s and towar s er of teachers pro kshops and towar	rovided with finan rds membership fo vided with financi rds membership fo	Provide E copy of letter/s indicating financial assistance to (Dr.Kalpana.S.Kumar Dr.Kuldeep Dubey for the year 2014-15 Dr.Prachi Singh Ms.Tanushree	Provided E copy of letter/s indicating financial assistance and list of teachers receiving financial support for last 5 years.			
	2018-19	2017-18	2016-17	2015-16	2014-15	Banerjee for the year 2016-17 Dr.Kuldeep Dubey Dr.Kuldeep		•
	06	00	02	00	06	d binev Dr.Kuideen	→	
	Recommended Inpu	ıt :	1	I			Supporting Document:	
	2018-19	2017-18	2016-17	2015-16	2014-15		(1).pdf (https://asse	ssmentonline.naac.gov.in/
	0	0	02	0	0			
	Attached Document 1.Upload any additi (https://assessmeni 2.Details of teacher the last five years	cs: onal information tonline.naac.gov.in/s s provided with fina	ncial support to atte	1/105211/6.3.2_161 and conference, wor	2181139_4834.pdf) kshops etc during 2350635_4834.xlsx)			

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	02	00	00

Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/6.3.3_1610950869_4834.pdf)

2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/6.3.3 1610951031 4834.xlsx)

Provide Event Brochures and reports of Leaders and Teaching Skills Stress and Time Management for the year 2016-17, **New Education Policy** for the year 2017-18 and Interpersonal And Effective

Communication for the

Provided Event Brochures and reports of professional development /administrative training programs organized by the institution for teaching and non teaching staff, with Photographs with date and caption and signed

Supporting Document:

(1).pdf (https://assessmentonline.naac.gov.in/s

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course yearwise during the last five years

HEI Input:

6.3.4

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	00	00	04

Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/6.3.4_1610951197_4834.pdf)

2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/6.3.4_1612181290_4834.pdf)

3.IQAC report summary

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/6.3.4_1610951175_4834.pdf)

4.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/6.3.4_1610951221_4834.xlsx) Provide e-copy of certificate of program attended by Mrs.Gayatri Iyengar for the year 2014-15.

Provided e-copy of certificate of program attended by Mrs.Gayatri Iyengar for the year 2014-15.

Supporting Document:

6.3.4 dvv.pdf (https://assessmentonline.naac.g

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Attached Documents:

 $1. Details of Funds \ / \ Grants \ received \ from \ of \ the \ non-government \ bodies, \ individuals,$ $Philanthropers \ during \ the \ last \ five \ years$

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/6.4.2_1612433450_4834.xlsx)

Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric. provide If available

It is for your kind attention that Metrics 6.4.2 has been opted out by HEI in SSR.

>

6.5.3 **Quality assurance initiatives of the institution include:**

- Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2. Collaborative quality intitiatives with other institution(s)
- 3. Participation in NIRF
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

HEI Input: C. 2 of the above

Attached Documents:

1. Upload e-copies of the accreditations and certifications

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/6.5.3_1610951911_4834.pdf)

2. Upload details of Quality assurance initiatives of the institution

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/6.5.3_1610951940_4834.xlsx)

3. Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/6.5.3_1612181549_4834.pdf)

4.Paste web link of Annual reports of Institution (https://www.stvincentpallotticollege.org/AR.pdf)

Provide the
Proceedings of
meetings of IQAC for
the year 2018-19
signed by competent
authority. Provide
Supporting documents
pertaining to NIRF
(along with link to the
HEI's ranking in the
NIRF portal) for the

The HEI did not participate in NIRF and has not received ISO, NBA or quality certificate from any recognized agencies for the assessment period 18-19.

Supporting Document:

6.5.3 dvv.pdf (https://assessmentonline.naac.g

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1. Solar energy
- 2. Biogas plant
- 3. Wheeling to the Grid
- 4. Sensor-based energy conservation
- 5. Use of LED bulbs/ power efficient equipment

HEI Input: B. 3 of the above

Recommended Input:

C. 2 of the above

Remark:

DVV has select C. 2 of the above as per provided photos and bills of Solar energy and Use of LED bulbs by HEI.

Attached Documents:

1.Geotagged Photographs

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/7.1.2_1611131282_4834.jpeg)

2. Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/7.1.2_1612242440_4834.pdf)

Provide Geo tagged photographs of the (Solar energy Biogas plant Wheeling to the Grid Sensor-based energy) reflect the college name. Provide Bills for the purchase of equipments for the (Use of LED bulbs/ power efficient

The Geo tagged
Photographs of the Solar
energy and Sensorbased energy
conservation has been
attached with the
document. The bills of
purchase of LED bulbs in
session 2018-19 are also
attached. The Sensor
based energy

Supporting Document:

7.1.2 DVV.pdf (https://assessmentonline.naac.c

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting
- 2. Borewell /Open well recharge
- 3. Construction of tanks and bunds
- 4. Waste water recycling
- 5. Maintenance of water bodies and distribution system in the campus

HEI Input: A. Any 4 or all of the above

Recommended Input:

D.1 of the above

Remark:

DVV has select D.1 of the above as per bills of Construction of tanks and bunds provided by ${\sf HEI.}$

Attached Documents:

1. Geotagged photographs / videos of the facilities

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/7.1.4_1612254419_4834.jpeg)

2. Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/7.1.4_1612242683_4834.pdf)

Provide Geo tagged photographs of the(Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling) reflect the college name.

Provide Bills for the purchase of equipment

The Geo tagged
Photographs of
Rainwater harvesting
system, Open Well
Recharge and waste
water recycling
(reflecting the college
name) has been
attached in the
document. The College
has Rain Water

Supporting Document:

7.1.4 DVV.pdf (https://assessmentonline.naac.c

7.1.5 **Green campus initiatives include:**

- 1. Restricted entry of automobiles
- 2. Use of Bicycles/ Battery powered vehicles
- 3. Pedestrian Friendly pathways
- 4. Ban on use of Plastic
- 5. landscaping with trees and plants

HEI Input :

A. Any 4 or All of the above

Recommended Input:

B. 3 of the above

Remark:

DVV has select B. 3 of the above as per provided circular of SI. No. 1 and 4 and photos of Si. No. 3 by HEI.

Attached Documents:

1. Various policy documents / decisions circulated for implementation

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/7.1.5_1612242731_4834.pdf)

2.Geotagged photos / videos of the facilities

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/7.1.5_1612254532_4834.jpeg)

3. Any other relevant documents

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/7.1.5_1612243176_4834.pdf)

Provide Geo tagged photographs/videos of the (Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants). Provide Circulars for

The Geo tagged
Photographs of
Restricted entry of
automobiles, Pedestrian
Friendly pathways, Ban
on use of Plastic,
landscaping with trees
and plants have been
attached in the
document The circulars
of the implementation of

Supporting Document:

7.1.5 DVV.pdf (https://assessmentonline.naac.c

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1. Green audit
- 2. Energy audit
- 3. Environment audit
- 4. Clean and green campus recognitions / awards
- 5. Beyond the campus environmental promotion activities

HEI Input: A. Any 4 or all of the above

Recommended Input:

B. 3 of the above

Remark:

DVV has made the changes as per provided report of audits on environment and energy regularly by HEI.

Attached Documents:

1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/7.1.6_1612333423_4834.pdf) 2.Certification by the auditing agency

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/7.1.6_1612243223_4834.pdf)\\$

3. Certificates of the awards received

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/7.1.6_1612243032_4834.pdf)

4. Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/7.1.6_1612243071_4834.pdf)

Provide Certificate of Energy audit from the auditing agency for the year 2018-19. Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date

The certificate of Energy
Audit from the auditing
agency for year 2018-19
has been attached. The
report on environmental
promotional activities
conducted beyond the
campus with geo tagged
photograph for year
2018-19 is also
attached.

Supporting Document:

7.1.6 DVV.pdf (https://assessmentonline.naac.c

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1. Built environment with ramps/lifts for easy access to classrooms.
- 2. Divyangjan friendly washrooms
- 3. Signage including tactile path, lights, display boards and signposts
- Assistive technology and facilities for Divyangjan accessible website, screenreading software, mechanized equipment
- 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

HEI Input: B. 3 of the above

Attached Documents:

1. Policy documents and information brochures on the support to be provided

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/7.1.7_1612243321_4834.pdf)

2. Geotagged photographs / videos of the facilities

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/7.1.7_1612254757_4834.jpeg)

3. Details of the Software procured for providing the assistance

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/7.1.7_1612243529_4834.pdf)

4. Any other relevant information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/7.1.7 1612243567 4834.pdf)

Provide Link to Geo tagged photos of (Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

http://stvincentpallotticol above is the website link as per the DVV requirement. The Geo tagged Photographs of Ramp for easy access to class rooms, disabled friendly washrooms and facilities provided for person with disabilities are attached. The

Supporting Document:

7.1.7 DVV.pdf (https://assessmentonline.naac.c

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website
- 2. There is a committee to monitor adherence to the Code of Conduct
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
- 4. Annual awareness programmes on Code of Conduct are organized

HEI Input: A. All of the above

Attached Documents:

1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/7.1.10_1612243932_4834.pdf) 2.Code of ethics policy document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/7.1.10_1612243948_4834.pdf) 3.Any other relevant information

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105211/7.1.10_1612243959_4834.pdf)\\$

provide Proceedings of the monitoring committee Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the current year. provided

The proceedings of the monitoring committee with photographs and report of the activities for year 2018-19 has been attached.

Supporting Document:

7.1.10 DVV.pdf (https://assessmentonline.naac

4

Copyright © 2017 naac.gov.in (http://www.naac.gov.in/). All rights reserved.

Powered By KELTRON Software Team